



Huaxia Chinese School

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Homework Guideline for Level 1 – 7

- **Contents:**
 - New characters: For Level 1 and Level 2, number of times children should write can be their age. For younger classes this exercise can start with delineation.
 - Copying text: Suitable for all the classes. However, if teachers are to ask children to do this, note that children should be asked to copy the same text no more than once.
 - Reading text: Start with Pinyin and gradually move to reading without Pinyin. The requirement should be dependent on each child's situation. Do not try to get rid of Pinyin too soon, in order to avoid pushing children away.
 - Writing Diary: Suitable for Level 3 and above. Topics can be given to children, and Pinyin can be used for characters they don't know, or parents can help to write those characters.
 - Writing text abstract: Suitable for higher classes.
 - New characters exercise can be fixed homework, plus any one items of others.
- **Teacher's review:**
 - "Write in air" exercise for new characters in class. Children can follow the teacher to do the exercise. Teacher can do it on blackboard, using different coloured chalks for same character.
 - "Train reading" exercise for text reading in class.
- **Homework exercise books:**
 - School will provide sample exercise pad sheet, parents to photocopy.
 - Two exercise pads for each child, one for in-class use, another one for homework.
 - Loose pages can be used for homework pad since sometimes teachers need to take them back for marking. Please consider to use folders to avoid losing pages.
- **Suggestions to parents:**
 - Write new characters at home without Pinyin, and encourage children to read them at home frequently.
 - One phrase attaches to each new character for children to read.

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Level 1 – 7 班作业指导

- **作业内容:**
 - 写生字: 对 Level 1-3 班, 每个生字可要求孩子几岁就写几遍。小班可从描字开始。
 - 抄课文: 无论哪个班都可采用。但如果老师采用这种办法, 请最多要求孩子抄一遍。
 - 读课文: 从看拼音逐渐过渡到不看拼音。需要结合孩子的具体情况, 不要急于脱离拼音, 导致孩子失去兴趣。
 - 写日记: Level 4 以上的班可考虑采用。可给出主题, 不会写的字可用拼音代替或请家长帮助写出汉字。
 - 缩写课文: 高年级可考虑。
 - 可将写生字作为固定作业, 再选择其他任何一项别的内容, 每次可灵活掌握。
- **老师检查:**
 - 课上对生字做“书空”练习。老师可带孩子先写几遍, 然后再“书空”。“书空”时老师可在黑板上写, 同一个字可用不同的颜色写。
 - 课上轮着读课文 (“火车读”)。
- **作业本:**
 - 学校发给统一的作业用纸, 家长自己负责复印。
 - 每个学生都应有两本作业本, 一本用于课堂练习, 一本用于家庭作业。
 - 家庭作业因老师有时需要带回去批改, 可考虑采用活页形式, 但应注意避免丢失。可以考虑用活页夹。
- **对家长的建议:**
 - 把生字写在家里, 不带拼音, 让孩子经常读。
 - 读一个生字, 带一个词组。